

TRIPARTITE COMMITTEE

Highlights of the meeting held on November 30th and December 1st, 2016 in Ottawa



The Tripartite Committee is made up of community organizations including school boards, provincial and territorial Departments of Education in Canada as well as some federal departments including Canadian Heritage, Immigration, Refugees and Citizenship Canada. They are key stakeholders with a vested interest in French-language education in minority settings.

UPDATE ON THE IMPLEMENTATION OF THE STRATEGIC PLAN FOR FRENCH-LANGUAGE EDUCATION

Members of the Tripartite Committee were presented with a blueprint of the various implementation steps of the Strategic Plan For French-Language Education (PSELF).

After putting the plan into context, they took stock of part four of the status of the initiatives and achievements of the Strategic Plan for French-language Education. This status report titled *L'école de Raphaël, la suite*, ties in with the work of both the Action Plan – Article 23 and that which will be undertaken at the 2017 Education Summit. The document was released on September 22nd 2016 during an event, which took place simultaneously in Ottawa and Quebec City. Almost 150 people attended the event and took part in a collective reflection which brought out a number of broad directions that will guide the preparations for the 2017 Education Summit.



Tripartite Committee's Work



Part 4 – Outlook for the future

- **An ownership and mobilization approach**
- **Renewed approach**
 - Shared vision
 - Success
 - Engagement
 - Learning continuum
- **A collective initiative**
 - The civic community school
 - Intersectoral approach

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STEP LEADING UP TO THE 2017 EDUCATION SUMMIT ON FRENCH-LANGUAGE EDUCATION

Members of the Tripartite Committee took stock and commented on a blueprint of a preliminary document for the upcoming Education Summit. This document presents the key elements on which rests the *Strategic Plan for French-language Education*.

The principal elements of this document outline concepts to facilitate the input of the Summit's participants on the work that should be undertaken. Among those concepts is the notion of *intersectoral approach*, a winning condition as well as the notion of the *learning continuum in French-language*, an ecosystem to protect. These concepts are part of a framework, which will help to foster an intersectoral dialogue on French-language education prior to the Education Summit. The matrix presents the three key areas of the Strategic Plan on French-Language Education (*identity building*, *teaching/learning* and *cultural diversity*), which spread along the learning continuum that covers a lifetime that is from *early childhood* all the way to *adult learning* and includes *elementary and secondary schooling* as well as *postsecondary studies*.

CONTINUUM, from the cradle to the rocking chair.
Success must be seen from the perspective of a learning continuum that begins in early childhood and continues throughout life. The creation of such a learning environment requires awareness and mobilization on the part of the entire community.

Continuum stages	Early childhood Improve the quality of French-language early childhood programs and services and increase access to same	Elementary and secondary school Update the mandate of French-language schools by applying the principles of specificity, vitality and added value	Postsecondary studies Promote and facilitate the transition of students from French-language secondary schools to French-language postsecondary studies
	Continuing learning Offer opportunities for ongoing learning that foster pride in the French-language and stimulate a commitment to Francophonie		
Strategic priorities	Identity building Create optimal opportunities for the construction of an individual and a collective Francophone identity Teaching/learning Create learning environments through a context of linguistic, cultural and civic socialization Cultural diversity Create places of learning that value and facilitate the inclusion and integration of members of Francophone communities that immigrated in the recent or distant past		

SUCCESS, mine, yours and ours
It's the success of learners of all ages, of institutions, which provide French-language learning spaces and of communities.

COMMITMENT, let's take action
All stakeholders, in an intersectoral approach, commit in a critical and democratic way to French-language education, the promotion of culture and, as a consequence, the vitality of their community.

Update on our partners' projects

During the course of the meeting, some of the participants presented resources that could support the achievement of the priority areas of the Strategic Plan on French-language Education.

Presentation by Ms. Josée Vaillancourt (FJCF) and Mr. Ronald Boudreau (CTF)

Ms. Vaillancourt outlined the priorities and key projects of her organization, which are a testimony to its vitality. Linguistic security is a key issue for her organization. In partnership with the CTF, Ms. Vaillancourt and Mr. Boudreau informed members of the Tripartite Committee about an initiative to foster further reflection and action to enhance the feeling of linguistic security among Francophones living in a minority setting. This initiative was first introduced at the National Table on Education. It is now at the exploratory stage and is generating quite a bit of interest from various organizations such as ACELF, CNPF, FNCSE, RCCFC and FCCF.



Presentation by Mrs. Valérie Morand (FNCSE)

Mrs. Morand on behalf of the consultant Luc Comeau who's managing the project, gave an overview of Édu EXPO. The project has been initiated by the FNCSE and is supported financially by the 150 Canada fund. Édu EXPO is a travelling exhibition, which will be presented in several Canadian cities and also on the web in order to promote the historical side and specificity, vitality and added value of French-language schools. The launch of Édu EXPO is planned for February 3rd, 2017. The exhibition will tour Canada from February until May 2017. The three cities which will host the 2017 Education Summit (Moncton, Ottawa and Edmonton) will also display the exhibition on the opening night of May 4th, 2017.

Presentation by Mr. Ronald Boudreau (CTF) and Mr. Rénaud Rémillard (FAJEF)



Members of the Tripartite Committee were informed about a new resource which focuses on the language rights in curricula. The document is titled *Knowing One's Community through Language Rights*. It's part of a series of booklets available on the website of the CTF.

Presentation by Mr. Richard Lacombe (ACELF)



Members of the Tripartite Committee took stock of the newest development in the multi-platform pedagogical tool *Voyage en francophonie canadienne*. Thanks to this resource, users are discovering the close links that unite Francophones living in Canada's 13 provinces and territories. A historical timeline and new applications are among new features of this resource, which is available in the Pedagogical activities bank (BAP).

Presentation by Mr. Réjean Aubut, consultant

Mr. Aubut presented a report on transition and accessibility as it relates to postsecondary studies in French-language. This issue has been the focus of attention from members sitting at the National Table on Education. The report stems from discussion forums, which were held in Edmonton, Moncton and Toronto in the spring of 2016. Members of the Tripartite Committee had a chance to react to the report's



Presentation by Mrs. Lise Lortie and Mr. André Lalonde from the Sentiers du leadership Inc.

Mrs. Lortie and Mr. Lalonde presented an overview of the situation as it relates to programs and initiatives offered by French-language school boards in minority settings in Canada as part of the learning continuum. This study was commissioned by the FNCSE. It's not meant to be comprehensive but rather to foster comments on the concept of the learning continuum in French-language as defined in the Strategic Plan for French-language Education. Once again, members of the Tripartite Committee were given the opportunity to comment on the content of the study and even add to it.

HEADING TO THE EDUCATION SUMMIT OF 2017

Work of the Tripartite Committee



Education Summit of 2017 – Themes and unfolding

- From May 4th to May 6th, 2017
- 3 locations (Ottawa, Moncton, Edmonton)
- 3 hosts, 3 coordinators
- Both stand alone and simultaneous activities
- An opportunity to celebrate the contribution of French-language education to the Confederation (Canada 150)
- An opportunity to highlight Francophone and Acadian communities' stakeholders and French-language education front-line players (young people, parents, educators, artists...)

Members of the Tripartite Committee were informed about the work done so far to plan the Education Summit of 2017. They were able to express their views on the planning. Preliminary documents as well as a tentative schedule for the three locations where the Summit will be held were presented to them. They were invited as well to contribute to the event mapping including the various preliminary activities, hosting of educational initiatives, mobilization of key players from various sectors and areas from their respective regions. As well, members of the Tripartite Committee voted on what the Summit's theme will be.

SOMMET SUR L'ÉDUCATION 2017
Document préparatoire

Printemps 2017

THEME FOR THE 2017 SUMMIT

AGIR ENSEMBLE,
pour une éducation en langue française à la hauteur de nos aspirations

(ACTING TOGETHER, for a French-language education that matches our aspirations)